



Foundation Programme  
in Literacy, Numeracy and Skills  
(FPLNS)

现代汉语  
**MODERN CHINESE**

**GRADE 8**

Educator's Guidelines

Theme 3: Nature and Environment  
**Natural Landscapes**

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MAHATMA GANDHI INSTITUTE  
under the aegis of  
MINISTRY OF EDUCATION AND HUMAN RESOURCE  
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# Guide to Educators

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## Learning Outcomes

- Identify and name different natural landscapes.
- Spell and read the vocabulary words with appropriate pronunciation.
- Express ideas in simple sentences.
- Develop environmental awareness and respect for nature.

## Activities

- Listen and repeat.
- Read, repeat and label the pictures.
- Rearrange the Pinyin to form words.
- Read and copy the sentences.
- Fill in the blanks.
- Rearrange the words to make sentences.
- Answer the questions.
- Draw, label and describe a day at the seaside.

## Other Proposed Activities

- Group singing or poem recital on nature.
- Flashcards matching game.
- Listening game: Guess the natural landscape.
- Role play.

## Additional Resources

- Audios and videos.
- Pictures of natural landscapes.
- Sentence cards.
- Papers, markers, crayons and glue.

## Portfolio Assessment

- Skills-based assessments.

## Activity 1: Listen and repeat.

### Listening and Reading Activities:

- The Educator reads the song.
- The students listen carefully and repeat the song.

山村咏怀

宋·邵雍

一去二三里，

烟村四五家。

亭台六七座，

八九十枝花。

Shān Cūn Yǒng Huái

Sòng • Shào Yōng

Yī qù èr sān lǐ,

yān cūn sì wǔ jiā.

Tíng tái liù qī zuò,

bā jiǔ shí zhī huā.

**The Educator may access the audio-visual version of the above song through this link:**

<https://www.youtube.com/watch?v=bgUqwi39ozk>

**Other similar resources are available through the following links:**

CCTV少儿地理课: 探寻美丽中国好河山

CCTV少儿地理课: 探寻美丽中国好河山~\_哔哩哔哩\_bilibili

## Activity 2: Read, repeat and label the pictures.

### Listening, Reading and Writing Activities:

- The Educator shows pictures of natural landscapes and reads each word with emphasis on the alphabets.
- The students:
  - listen carefully and repeat the words.
  - label the pictures and read the words.



山  
shān



森林  
sēnlín



瀑布  
pùbù



河  
hé



海  
hǎi



沙滩  
shātān



湖  
hú



火山  
huǒshān



彩虹  
cǎihóng



山谷  
shāngǔ



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### Activity 3: Rearrange the Pinyin to form words.

#### Writing and Reading Activities:

The students:

- rearrange the Pinyin to form words.
- copy the words twice.
- read the words with the help of the Educator.

Pinyin	Words (to be written twice)	
ān、 sh		
s、 ín、 ēn、 l		
b、 p、 ù、 ù		
é、 h		
ǎi、 h		
sh、 t、 ā、 ān		
ú、 h		
h、 ān、 uǒ、 sh		
ān、 ǔ、 sh、 g		
c、 óng、 ǎi、 h		

## Activity 4: Read and copy the sentences.

### Reading and Writing Activities:

- The Educator reads and explains the sentences to the students.
- The student read and copy the sentences.

### Sentences:

1. 这是一条河。
2. 大海是蓝色的。
3. 我们可以爬那座山吗？
4. 森林里有一只狮子。
5. 湖里有一条红色的鱼。
6. 看那座火山！
7. 孩子们在沙滩上玩。
8. 瀑布很美。
9. 彩虹有七种颜色。
10. 山谷里有很多树。

### Copy the sentences here:

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....

## Activity 5: Fill in the blanks.

### Reading and Writing Activities:

The students read the sentences under the guidance of the Educator and fill in the blanks with the appropriate words corresponding to the pictures.

1. 这是一条.....。



2. ....是蓝色的。



3. 那是一座.....。



4. 我们去.....。



5. ....里有鱼。



6. 看！那是一座.....。



7. 孩子们在.....上玩。



8. 看！那是.....。



## Activity 6: Rearrange the words to make sentences.

### Reading and Writing Activities:

The students:

- read and rearrange the words to make sentences.
- read the sentences under the guidance of the Educator.

1. 里、有、河、水

.....

2. 在、鱼、海、里

.....

3. 那座、爬、我们、山

.....

4. 去、森林、我们

.....

5. 湖、美、很

.....

6. 我们、火山、看

.....

7. 有、上、沙滩、船

.....

8. 村子里、瀑布、有

.....

9. 在、飞、鸟儿、山谷里

.....

10. 一、画、道、彩虹

.....

## Activity 7: Answer the questions.

### Speaking Activity:

- The Educator shows the picture to the students and asks questions accordingly.
- The students observe the picture and answer the questions.



1. 这是什么？
2. 你在图中看到了什么？
3. 鱼在哪里？
4. 彩虹有几种颜色？
5. 鸟儿在做什么？
6. 你最喜欢图中的什么？为什么？

## Activity 8: Draw, label and describe a day at the seaside.

### Speaking and Writing Activities:

- The Educator asks questions about the different activities that can be done at the seaside.
- The students:
  - answer and draw the activities and label them with the help of the Educator.
  - talk about a day at the seaside.